

Assessment Details

SCORE: 3.6 [Trujillo-Hanson, Mercedes](#)

SUBMITTED 2021-04-01 00:03:09

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ASSESSOR [Salveson, Nora \(external\)](#)

TYPE Manual

PLACEMENT EDU 401 Sp 21

















TOC n/a

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: Mercedes was wonderful to work with. She was very professional and reflective. She also did a great job connecting with the students.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="4.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	This piece will come in time. It takes awhile to figure out how a teacher wants his/her classroom to look.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	Did a nice job connecting the content to materials that the students already knew.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	She was very reflective and would adjust lessons based on what she saw in earlier classes, etc.
Collaboratively designs instruction		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
Instructional practices reflect effective communication skills		1.0  4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Was very open to suggestions and recommendations
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content