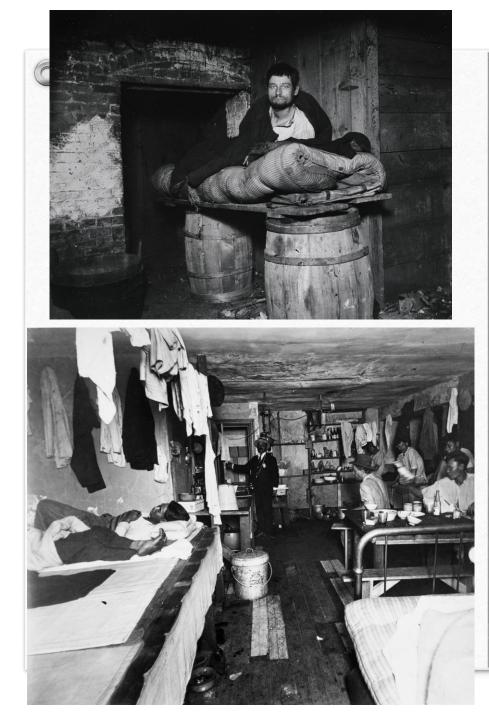


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Ms. Trujillo-Hanson





I Read/I Think/Therefore

- Use prior knowledge/experiences/make connections to text
- Respond to the reading by making inferences and drawing conclusions
 - What are inferences?
 - Idea drawn from evidence and reasoning
 - What is a conclusion?
 - Judgement or decision based on learned information
- Graphic organizer

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I Read, I Think, and Therefore... A Graphic Organizer to Support Reading Skills

<u>I Read</u> (what are the main points of the reading passage)	<u>I Think</u> (explain connections between what you read and what you already know—from your own reading, own exper ences, or own knowledge)
4-6 points in this section	4-6 points in this section
	e in the reading combined with your own knowledge and iences)
1-2 conclusio the qu	ons to answer lestion
the qu	estion

Steps

• 1. Purpose of reading

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- 2. Read the text while filling out the organizer
 - Record important information
 - Make inferences/conclusions
- 3. Share information from organizers in groups and then as a class
 - As a class each group will share one conclusion

Reading Purpose

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• Does Jacob Riis view "the other half" with compassion, criticism, or both? Use evidence from the source to support your answer.

Homework Assignment (due 04/21)

• Read The Subjective Necessity for Social Settlements by Jane Addams

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- Fill out the graphic organizer to answer the question listed on Google Classroom
- Come back to class with your organizer and be ready to discuss your conclusions like we did today