

# Reconstruction

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# I Read/I Think/Therefore

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- Use prior knowledge/experiences/make connections to text
- Respond to the reading by making inferences and drawing conclusions
  - What are inferences?
    - Idea drawn from evidence and reasoning
  - What is a conclusion?
    - Judgement or decision based on learned information
- Graphic organizer



# **I Read, I Think, and Therefore...**

**A Graphic Organizer to Support Reading Skills**

## I Read

(what are the main points of the reading passage)

4-6 points in  
this section

## I Think

(explain connections between what you read and what you already know—from your own reading, own experiences, or own knowledge)

4-6 points in  
this section

Therefore (Make conclusions bases on the evidence in the reading combined with your own knowledge and experiences)

1-2 conclusions to answer  
the question

# Steps

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- 1. Purpose of reading
- 2. Read the text while filling out the organizer
  - Record important information
  - Make inferences/conclusions
- 3. Share information from organizers in groups and then as a class
  - As a class each group will share one conclusion



# Reading Purpose

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- Does Jacob Riis view "the other half" with compassion, criticism, or both? Use evidence from the source to support your answer.

# Homework Assignment (due 04/21)

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- Read *The Subjective Necessity for Social Settlements* by Jane Addams
- Fill out the graphic organizer to answer the question listed on Google Classroom
- Come back to class with your organizer and be ready to discuss your conclusions like we did today